



October - December 2013

# **MEWAT RURAL EDUCATION PROGRAM (MREP)**

# **Dedication Ceremony of "Support My School Campaign"**

Under Support My School Programme, Government Girl's School, Chandeini inaugurated the basic facilities in School campus like Drinking water, Toilet Facilities, Library and Play Ground in the presence of local community and school members. The renovation and revitalization works jointly implemented by SRF Foundation, NDTV, Coca Cola India, Enrich Agro Food Products Pvt. Ltd., Tetra Pak India, The Department of Elementary Education, Government of Haryana and Mewat Development Agency. The event was inaugurated by Mrs. Surina Rajan, Finance Commissioner and Principal Secretary, School Education, Haryana State and in the presence of Partners organization representatives.



# Promotion of Leadership at School Level

As SRF Foundation has been promoting Leadership at schools in Mewat, we wish to present three case studies where it shows the skills development and leadership among headmasters.

# Case Study 1: Holistic Development at Kawariska School Campus

From his years of teaching, Mr Fazil, Headmaster of Kawersika Government Middle School proudly declares that his school is the best school he has taught. Why? This school does not solely focus on academics but on the overall holistic development of the students. Teaching is activities-based and cards and games are used with the aim of engaging the children. Extra-curriculum activities such as sports, arts and craft are strongly encouraged. The IBM Kidsmart Programme further adds on to the students' holistic growth. Furthermore, to increase the students' interest in coming to school, Mr Thawer Singh, Headmaster of Kawarsika GPS, decorates the school with plants and greenery. The holistic development of the student will not have been possible without the cooperation from the village council and organizations such as SRFF and IBM.







# Case Study 2: Best Practice of Midday Meal at Kherla School Campus

By observing the recent cases of food poisoning and death from mid-day meal provided by government in schools, It is important for schools to have a good midday meal practice in every government school. Unlike Kherla Government School in Mewat District learnt to develop a good practice of Midday Meal to improve the quality of food in terms of hygiene and nutrition. The local community helped in arranging big storage for grains and cereals to protect them from pest and contaminations. Miss Savita initiated by developing the meal menu from 6 ingredients to 15. Though these extra steps might be troublesome, but it is all worth it as she simply wants the best for her students.







# Case Study 3: Girl's Education at Ghessera School Campus

When Ms. Ishapahuja joined Ghassera Government Middle School for girls a mere 5 months ago, the school was in a bad state. Three classes of students were squeezed into one classroom where they were made to sit on the floor. Attendance was low, with only 30 students, and discipline was poor. To tackle these problems, Ms. Ishapahuja made big changes to the school. First, she shifted the school to the campus of Ghassera Senior Secondary School, where she was allowed the use of 2 furnished classrooms. She also introduced vocational activities, sports and games and arts and crafts in class, to stimulate interest in the girls. Realizing that parents play a key role in education, she made the effort of speaking to them so that they will encourage their children to go to school. The result of her efforts is clear: today, the school's attendance has increased to over 90 students.









# **US Deligates of CARE visted Udaan**

On 24<sup>th</sup> Nov 13' US delegates from CARE accompanied with Md.Moosa, Country Director, CARE visited Udaan centre (Adolescent Girl Child Residential learning Centre) and understood the challenges of education system, about Udaan – gap filler in education system, Family vs. Education and how the program is linked to formal education.

### **Reinventing Education Program: Jodo Gyan**

In this quarter, special workshop for 'Jodo Gyan' has been organized to learn new techniques of math by using 'Jodo Gyan' materials. The workshop was mainly focused on the basics concepts of Math. This workshop was enriched with the hands-on activities done by resource persons. It is also encouraging for participants as all this material is exist in their school provided by IBM Kidsmart Centre. Other than this, School observation visit was also organized for Mewat's school, where resource person from SRF Foundation paid visit in all 47 schools and record the changes from the workshop.



# **ENHANCING EARLY EDUCATION PROGRAM (3EP)**

## **Activities in 3EP**

The 3EP Programme welcomed 25 trainees of Nov-May 2013-14 batch with two days of exciting and interactive orientation. The July-Dec 2013 batch is back into the classroom after their 3 week long internship in various schools, where they demonstrated their teaching skills by conducting classes for the students. As a part of their evaluation, they created very colorful display boards and teaching learning material from waste. To sensitize the trainees to rural schools, a visit was organized to the Anganwadi schools in Mewat, where they conducted story telling sessions for the little ones. The 3EP Facilitators are conducting a 9 module In Service Teacher Training programme for the teachers of The Shri Early Years, Chapters International and Eduvedaa from the month of December 2013 -January 2014.







# THE SHRI RAM SCHOOLS (TSRS)

### "Mad About Technology" at TSRS Moulsari



TSRS Moulsari hosted "Mad About Technology", a mega technology extravaganza which saw 25 schools participating in a series of fun filled, cutting edge competitions such as Design a Car, Design an App, Tech Quizzes, Tech Toon competitions, working Model competitions and Tech debates. Students learnt how to create apps for games and animation through Google and also learnt to create maps using satellite cameras and GPS technology. Amongst other innovative creations, a workshop on car designing resulted in the children designing an environment friendly futuristic car, auto bots and robots that actually clean windows and apply henna. The theme of this carnival was the Past, Present and Future of Technology.

#### Shri Walk

TSRS Aravali hosted the 3<sup>rd</sup> Shri CMS Vatavaran Film festival on the 9<sup>th</sup> October, 2013. A good number of schools from the NCR participated in this event. Through this the school aimed to make the students aware of the contemporary environmental issues and also to provide them with an opportunity to interact with renowned documentary makers and in the process encourages self-expression and originality. This December, the school organized "Shri walk" that inspired children to test their physical endurance and imbibe sport not as an activity but as a life skill. To compliment this exuberant sporting bustle, "Srijan", a joint initiative of staff students and parents, to fetch the vibrant colors of spectacular crafts and Artifacts from India's opulent cultural heritage was also organized.



# Putrivati Bhava Campaign



Sarvepalli Radhakrishnan School Bhiwani, supported by TSRS embarked on an ambitious journey, giving it a unique theme "Putrivati Bhava, to bring about awareness and social change in Haryana. It was an endeavor to spread awareness among the masses regarding the social evil of partial treatment towards women and girls, female feticide, increasing crime against women and concern about the dwindling sex ratio especially in Haryana. Interschool Competitions and a run/march were organized in Bhiwani, Narnaul and Gurgaon so far. The students of SRS Bhiwani also put up a thought provoking street play to spread the message at the events.

# **COMMUNITY PROJECTS**

### **CB Bags CII - ITC Sustainability Price**

SRF Chemicals Business has entered the league of India's most sustainable business organizations as adjudged by the jury of the CII-ITC Sustainability Awards for the year 2013. CII-ITC Award recognizes the exemplary corporate performance on specific dimensions of sustainable development and is given to organizations which endeavor to put forward the role models in Sustainability. This is the second big achievement for SRF Chemicals Business after the Deming Prize it won last year.



# Celebration of World's AIDS Day in SRF Plants

During the 1<sup>st</sup> week of December, SRF Plants celebrated World's AIDS Day in all plant locations to create awareness about HIV AIDS Awareness at work place and around the society. As Signatory of International Labor Organization (ILO) initiative, SRF is promoting HIV awareness program since 2007. And a group of master trainers trained by ILO runs various activities through peer educators and local agencies throughout the year.





# Special Tuition management for Girl's Students in School

SRF initiated to provide special tuition classes to Government Girls Higher Secondary School at Vadugapatti village near TTBV. This activity consists of engaging eight teachers for special coaching classes for girl students appearing for 10<sup>th</sup> & 12<sup>th</sup> class exams. 165 girl students have been identified by the school administration that needs support for betterment of their performance. English, Math and Science are the major subjects for the tuition. This program generally runs before and after school and this will run for the next 3 months till the students appear for their board exams in March / April – 2014.The event was inaugurated in the presence of Team Leader HR – Mr. R. Anbarasu, Team Leader IPST – Mr. S.Meenakshisundaran.





## **Launch of Affirmative Action**

With continuation to ongoing efforts under CSR Affirmative Action,a "Beautician course" for SC/ST and underprivileged women has been initiated at Gummidipoondi by SRF TTBT on  $6^{\rm th}$  December 2013. The training will be imparted by Khadi and Village Industries Commission for 20 days and the member will be bestowed by the Central Government Certificates after completion of their training. The purpose of the program is to make the women employable thereby empowering them to learn their livelihood.

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